Each Program or Experience Activity indicates whether it is workshop, event, leadership-focused, experiential, or individual. Each activity has a link to a detailed description, schedule, or sign-up form as applicable.

**Making Choices** (workshop or individual activity)
If you had a "15-candy budget" to spend every month how would you spend it? What would your priorities be? This worksheet can be used with small groups to foster discussion or as an individual activity to foster thought about pay equity. Post/share your experience on the #AUTogether Website Forum.

**Dine With Strangers** (experiential event)
Expanded program provided by Auburn Residence Life and Tiger Dining. Sign up for one of the monthly lunch or dinner conversations with faculty, staff and students who want to meet new people and discuss how to make Auburn a more welcoming and inclusive community. Post/share about your experience on the #AUTogether Website Forum.

**Building Healthy Relationships** (workshop)
Everyone deserves to have healthy dating relationships, free from violence or emotional abuse. Participate in a workshop to discuss healthy and unhealthy indicators and learn to be an advocate for yourself and others. Post/share your experience on the #AUTogether Website Forum.

**Sustained Dialogue Inclusive Leadership Workshop** (leadership program)
To be a strong leader, you must be prepared to work effectively in a diverse environment. The Sustained Dialogue Campus Network trains you for just that by developing inclusive leaders who engage differences as strengths. In this high-energy, interactive workshop, you will learn to apply dialogue and inclusive leadership skills in order to transform relationships, better understand sources of conflict, and catalyze action on campus. Post/share about your experience on the #AUTogether Website Forum.
Interactive Performance Workshop (experiential events)

Choose one of three weekly theatre performances by staff, faculty and students presenting and discussing findings from the Climate Assessment Study results. In the Image Theatre Workshop participants engage in a two-hour experience that crafts a visual and verbal dialogue regarding the climate of Auburn’s campus that seeks solutions and strategies to better our campus. The Forum Theatre Workshop presents scenes that address issues raised in the climate study. Audience members ask questions of the characters, discuss outcomes, then replace individual characters and attempt different strategies to change the outcome. In the Performance Workshop, the troupe presents scenes similar to those offered in the Forum Workshop (minus the interactivity) and the audience then participates in a facilitated and targeted talkback. Post/share your experience on the #AUTogether Website Forum.

Ask Big Questions (individual activity)

Use your copy of Ask Big Questions to have reflective conversations about purpose, identify and responsibility. Use your book to ask two out of the eight questions of individuals you don’t know. Post/share the questions you asked and what you learned on the #AUTogether Website Forum.

LeaderShape Institute (experiential leadership program)

Apply to attend the annual LeaderShape Institute held each May. LeaderShape is an intensive, energizing, and unique 6-day leadership development building experience that focuses on building leadership skills and promoting self-discovery. One hundred and thirty student leaders will be selected to attend and there is no cost for those selected to attend. Post/share about your experience on the #AUTogether Website Forum.

International Buddy Program (experiential program)

Apply to become an International Buddy and be connected to an international student. Form a meaningful same-gender friendship with an Auburn student from another country. The program helps facilitate smooth transitions into student life for the international student and helps provide inclusion on campus and in the local community. Post/share your buddy experience on the #AUTogether Website Forum.

Culture Bump Train-the-Trainer (experiential leadership program)

Want to have those “difficult” conversations with others but aren’t sure how to initiate them without being insensitive or offensive? Sign up to become a Culture Bump facilitator and learn how to practice
“difficult conversations” in a structured and repeatable way. Learn how to facilitate conversations with others and help them begin to view cultural differences not as problems to be solved but as opportunities to learn more about themselves and others. Post/share your experiences on the #AUTogether Website Forum.

Living the Creed (initiative)
Become a member of the Living the Creed advocacy organization to help promote equitable wages for all members of the university community. Post/share your activity on the #AUTogether Website Forum.

What We Talk About When We Talk About Art (experiential workshop)
Attend and participate in one of four dynamic, dialogue-based programs using objects from the Jule Collins Smith Museum collections and exhibitions as catalysts for discussion. Each session introduces works of art based on pure observation and leads to a discussion of the assumptions we bring to the understanding and interpretation of art and whether those interpretations change when we gain more information about the work or the artist. Post/share what you discover on the #AUTogether Website Forum.

Without Sight (experiential activity)
Allow yourself to be blindfolded for at least 24 consecutive hours. Include at least one meal and television program (you may enlist the aid of a guide/helper for safety only – they may not “be eyes” for you). Post/share what you learned on the #AUTogether Website Forum.

New Foods (individual activity)
Cook and taste a different food (one that you have never eaten). Describe the taste, textures, aroma, flavor, and appearance of the food on the #AUTogether Website Forum.

New Restaurant (individual or experiential activity)
Visit a new restaurant and taste a different food (one that you have never eaten). Describe the taste, textures, aroma, flavor, and appearance of the restaurant and food on the #AUTogether Website Forum.

Religious Schools (individual activity)
Interview a teacher or administrator from a religious school. How well do they promote inclusion, acknowledge and build on the life histories and experiences of students’ diversity? Post/share what you learned on the #AUTogether Website Forum.

Other Religions (experiential activity)
Interview a Jewish Rabbi, Hindu priest, Islam Minister, Buddhist priest, Jehovah’s Witness Minister, Roman Catholic priest, Mormon Minister, Episcopalian priest, Protestant Minister, Evangelical minister or Eastern Orthodox priest. What is his or her opinion of prayer in public schools, evolution vs. creation, sex education, use of the Bible to study history or literature that focuses on different lifestyles and values? Post/share what you learned on the #AUTogether Website Forum.

Women from Another Generation (experiential activity)
Interview one or two women over 70 years old. How do they perceive the status of women today as compared with the time of their youth? Create an oral history of your findings (adapted from Public Broadcasting Service A Class Divided: Study Guide p. 7). Post/share what you learned on the #AUTogether Website Forum.

Extending an Invitation (experiential event)
Invite someone with a different ethnicity, native language, sexual orientation, socioeconomic status, religion or ability/disability to join you/your family for a meal or holiday (adapted from 101 Tools for Tolerance p. 6). Post/share your experience on the #AUTogether Website Forum.

Grocery Shopping (individual activity)
Visit a food store (not restaurant) that caters primarily to members within an ethnic or cultural demographic. Walk around, and get acquainted with what is available to buy. What looks or smells familiar? Unfamiliar? How is the store organized? What do you observe? Talk with the person who is working in the store, tell them what you are doing, how do they respond to you? Who are their customers? Get their permission to walk around and take notes; thank them when you leave (adapted from “Grocery Store Ethnography” activity in Teaching About Culture, Ethnicity, & Diversity p. 25-28). Post/share what you observed or noticed on the #AUTogether Website Forum.

Other Forms of Worship (individual experiential activity)
Visit a place of worship that is a denomination other than your own or which you have never visited before (Roman Catholic church, Jewish synagogue, Mosque, Hindu or Buddhist temple, Episcopalian
church, Jehovah’s Witness church, Mormon church, Protestant church, Evangelical church, Eastern Orthodox cathedral, etc.). Explain what you think everything meant that happened during the service. Discuss similarities and differences between this place of worship and a place of worship with which you are familiar. Post/share what you experienced and what you think about it on the #AUTogether Website Forum.

**Media Messages (individual activity)**
Compile a set of advertisements. What verbal or pictorial messages do they convey? Are they sexist, homophobic, ethnocentric, elitist? What makes them appear that way to you? Consider writing a letter to the responsible company with your comments. If you do, send copies of your letter to the company competitors, your Senators, and Federal/State Congressional representatives. (adapted from Public Broadcasting Service A Class Divided: Study Guide p. 6-7). Post/share what you found and did on the #AUTogether Website Forum.

**The Cost of Living (individual activity)**
Conduct a comparative study of the cost of food, housing, and gasoline in two areas of the city or county. Analyze your findings. Post/share what you learned on the #AUTogether Website Forum.

**Give Away a Day (experiential activity)**
Volunteer to work for one 8-hour day in a community agency that works primarily with lower income level families or individuals (for example, Welfare office, Rescue Mission, Salvation Army, Habitat for Humanity, or others). Post/share what you did and what you discovered on the #AUTogether Website Forum.

**Give Away a Day (experiential activity)**
Volunteer to work for one 8-hour day in a community agency that works with the juvenile justice system. Post/share what you did and what you discovered on the #AUTogether Website Forum.

**Give Away a Day (experiential activity)**
Volunteer to work for one 8-hour day with Planned Parenthood. Post/share what you did and what you discovered on the #AUTogether Website Forum.

**Give Away a Day (experiential activity)**
Volunteer to work for one 8-hour day in a community that works primarily with unwed mothers. Post/share what you did and what you discovered on the #AUTogether Website Forum.

Give Away a Day (experiential activity)
Volunteer to work for one 8-hour day in a community that works primarily with unwed mothers. Post/share what you did and what you discovered on the #AUTogether Website Forum.

The Beat of a Different Drummer (individual activity)
For an entire week, listen to a type of music that you have never listened to before. Compare and contrast the music to the type of music you usually listen to. Post/share what you listened to and how it felt on the #AUTogether Website Forum.

A Different Kind of Reading (individual activity)

Do You Hear and See What I Do? (individual activity)
Keep a record of your regular news and entertainment (radio, podcast, television, streaming) programming for one week. Describe the inclusive content and/or bias displayed. Do announcers or cast members predominantly represent one ethnic, religious, or gender group? Post/share what you listened to and what content was included on the #AUTogether Website Forum.

Other Ways to Communicate (experiential activity)
Interview an individual who uses American Sign Language (ASL) as their primary language. Spend several hours with them. Learn to communicate with them. What is their greatest frustration or challenge? (adapted from 101 Tools for Tolerance p. 4). Post/share what you learned on the #AUTogether Website Forum.

Who Are You? (individual activity)
Reflect upon and respond to the following questions: (adapted from Media Messages p. 153) What did your parents tell you about your ethnicity? What words did they use? What did your parents tell you about other ethnic groups? What words did they use? Have you ever made a derogatory remark about
your own ethnicity? How do you feel about your ethnicity? What are you most proud of? What is most difficult? Post/share your thoughts on the #AUTogther Website Forum.

**Fact or Fiction?** (individual activity)
Research and support or refute any or all of the following statement (adapted from Public Broadcasting Service A Class Divided: Study Guide p. 7): The discrimination suffered by women in this society is just as harmful as that suffered by people of color. White supremacy is a myth. Celebration of Columbus Day should be dropped in favor of Native American Day, since they, and not Columbus, discovered the Americas. Post/share your thoughts on the #AUTogther Website Forum.

**Inclusive Textbooks** (individual activity)
Review a textbook chapter from one of your classes. Identify instances of inclusion. Identify instances of stereotypes. Post/share what you learned on the #AUTogther Website Forum.

**Let’s Go to the Movie** (experiential activity)
Select a film that you have recently seen. Did the film address ethnicity, sexual orientation, learning styles, gender orientation, socioeconomic status, or ability/exceptionality? Was it incidental or significant to the story? How free of bias was the representation? (adapted from Media Messages p. 47). Post/share your observations on the #AUTogther Website Forum.

**Building Discovery** (individual activity)
Visit a building in the city or on campus and critique the positive and negative aspects regarding accessibility. How accessible is the facility for those who are not sighted or ambulatory? Post/share what you learned and what you recommend on the #AUTogther Website Forum.

**Not Just for Children** (experiential activity)
Watch three different segments of a children’s television program. Critique the positive and negative aspects regarding the inclusive content and/or bias displayed. Would you let your children watch the program? Would you watch and discuss it with them? Post/share your thoughts on the #AUTogther Website Forum.
**Biased or Objective?** (experiential activity)
Rent and watch the movie *Amistad* (1997). Critique the positive and negative aspects of ethnic bias, objectivity, accuracy, and content. Post/share your critique on the #AUTogther Website Forum.

**Biased or Objective?** (experiential activity)
Rent and watch the movie *Beautiful Dreamers* (1992). Critique the positive and negative aspects of ability and exceptionality bias, objectivity, accuracy, and content. Post/share your critique on the #AUTogther Website Forum.

**Biased or Objective?** (experiential activity)
Rent and watch the movie *Billy Elliot* (2000). Critique the positive and negative aspects of gender orientation or class and socioeconomic status bias, objectivity, accuracy, and content. Post/share your critique on the #AUTogther Website Forum.

**Biased or Objective?** (experiential activity)
Rent and watch the movie *Dances With Wolves* (1990). Critique the positive and negative aspects of language and ethnic bias, objectivity, accuracy, and content. Post/share your critique on the #AUTogther Website Forum.

**Biased or Objective?** (experiential activity)
Rent and watch the movie *I Am Sam* (2002). Critique the positive and negative aspects of ability and exceptionality bias, objectivity, accuracy, and content. Post/share your critique on the #AUTogther Website Forum.

**Biased or Objective?** (experiential activity)
Rent and watch the movie *Kundun* (1997). Critique the positive and negative aspects of religious bias, objectivity, accuracy, and content. Post/share your critique on the #AUTogther Website Forum.
**Biased or Objective?** (experiential activity)
Rent and watch the movie *Not One Less* (1999). Critique the positive and negative aspects of education and ethnicity bias, objectivity, accuracy, and content. Post/share your critique on the #AUTogether Website Forum.

**Biased or Objective?** (experiential activity)

**Biased or Objective?** (experiential activity)
Rent and watch the movie *The Other Sister* (1999). Critique the positive and negative aspects of ability and exceptionality bias, objectivity, accuracy, and content. Post/share your critique on the #AUTogether Website Forum.

**Biased or Objective?** (experiential activity)
Rent and watch the movie *Tootsie* (1982). Critique the positive and negative aspects of gender orientation bias, objectivity, accuracy, and content. Post/share your critique on the #AUTogether Website Forum.

**Jigsaw Review** (individual activity)
Read Carter G. Woodson, *The Mis-Education of the Negro*. What are the key points? What concerns does this book raise for you? How inclusive is Woodson’s position? What other issues do you have regarding his position? Post/share your conclusions on the #AUTogether Website Forum.

**Jigsaw Review** (individual activity)
Read Henry Yu, *Thinking About Orientals*. What are the key points? What concerns does this book raise for you? How inclusive is Yu’s position? What other issues do you have regarding his position? Post/share your conclusions on the #AUTogether Website Forum.
Jigsaw Review (individual activity)
Read Howard Zinn, *A People’s History of the United States* What are the key points? What concerns does this book raise for you? How inclusive is Zinn’s position? What other issues do you have regarding his position? Post/share your conclusions on the #AUTogether Website Forum.